

HISTORY OF ECONOMIC THEORIES

Course code	<i>ECO103</i>
Course title	<i>History of Economic Theories</i>
Type of course	<i>Main</i>
Study level	<i>1st</i>
Department	<i>Bachelor Studies</i>
Year of study	<i>2nd</i>
Semester	<i>Spring</i>
Credits	<i>6 ECTS: 37 hours lectures, 11 hours practice, 112 hours of self-study, 2 hours of consultations</i>
Lecturers	<i>Assoc. Prof. Dr. Maik Huettinger; Assoc. Prof. Dr. Aras Zirgulis</i>
Study form	<i>Full-time</i>
Courses to have prior this course	<i>N.N.</i>
Course language	<i>English</i>

ANNOTATION

This course will explore the history of economic thought ranging from Plato to the modern day. In the lectures we will examine the most important and influential thinkers of their time, while also including the historical context that influenced the ideas presented. The course will not strictly follow a chronological evolution of the theory, but instead is designed in a way to capture the evolution of economic thought: the arguments, debates, agreements, and disagreements.

AIM OF THE COURSE

The *History of Economic Theories* course aims to equip students with the historical knowledge of history's most influential economic ideas in order to promote argumentative skills, critical thinking, and a deeper understanding behind the evolution of modern economic thought.

LEARNING OUTCOMES

After successful completion of the course, the student will be able to:

Subject learning outcomes (SLO)	Study methods	Assessment methods
SLO1. Understand the basic theories from the history of economic thought and apply it to modern economic thinking	Lectures, seminars, individual study, self-study in groups	Paper, presentation, final exam
SLO2. Identify the historical context of the current trends in economic theories	Lectures, seminars, solving exercises, self-study	Paper, presentation, final exam
SLO3. Construct and organize arguments in the context of the history of economic thought	Lectures, seminars, solving exercises, self-study	Paper, presentation
SLO4. analyze and compare different arguments with regards to economic theories	Lectures, seminars, solving exercises, self-study	Paper, presentation, final exam

LEARNING METHODS

The course is entirely taught in English and designed to achieve its aims through a combination of lectures and interactive seminars, including oral group presentations and data analysis. Seminars and lectures are designed to encourage active participation, co-operative and creative work, interactive communication and critical thinking.

Lecture	TOPIC	IN-CLASS HOURS		READINGS (only book chapters listed**)
		Lecture	Seminar	
Session 1 AZ	Introduction: Preclassical, Physiocrats, Mercantilists Summary of important thinkers before Adam Smith.	4	-	Landreth and Colander: Ch. 2-3
Session 2 MH	The Father of Modern Economics Adam Smith and his theories of history, sociology, value and economic welfare	3	1	Hunt and Lautzenheiser: Ch. 3
Session 3 AZ	Ricardo and Malthus Population theory, Ricardian theory.	3	1	Landreth and Colander: Ch. 5
Session 4 MH	The Decline of Classical Economics Post-Ricardian developments, Millian Economics, Utilitarianism	3	1	Hunt and Lautzenheiser: Ch. 3; Landreth and Colander: Ch. 6;

Session 5 MH	Karl Marx and his Critique of Classical Economics Marx's Economic Theories and Analysis of Capitalism	3	1	Landreth and Colander: Ch. 7; Hunt and Lautzenheiser: Ch. 9
Session 6 AZ	The Marginalist Revolution Jevons, Menger, Walras and their impact on modern economic thinking.	3	1	Landreth and Colander: Ch. 8
Session 7a (MH & AZ)	Mid-term Mid-term exam & review.		2	
Session 7b AZ	Marshall and Neoclassical Economics Marshall's economics, including topics from Fisher and Wicksell.	2	0	Landreth and Colander: Ch. 9-10
Session 8 MH	Institutional and Historical Critics of Neoclassical Economics Methodological controversy among historical schools, Veblen's Analysis and Criticism of Neoclassical Economics	3	1	Hunt and Lautzenheiser: Ch. 12-13; Landreth and Colander: Ch. 12-13;
Session 9 MH	The Myth of the Self-Adjusting Market: Keynes Keynesian Policy and Macroeconomics	3	1	Hunt and Lautzenheiser: Ch. 15; Landreth and Colander: Ch. 15;
Session 10 AZ	The Austrian School The Austrian critique of Neoclassical economics and socialism.	3	1	Landreth and Colander: Ch. 13
Session 11 MH	The Development of Modern Heterodox Economic Thought Post-Keynesianism, New forms of Institutional Economics, Critical Political Economy	3	1	Hunt and Lautzenheiser: Ch. 18-19; Landreth and Colander: Ch. 17;
Session 12 AZ	Modern Economic Thought The current state of mainstream economic theory including Monetarism, New Keynesian economics, and New Classical economics.	3	1	Landreth and Colander: Ch. 15
	Total hours (for each group)	37	11	

* Means that only material/parts of the chapter, which was covered during, lectures is relevant for the exam

** Relevant articles and papers will be uploaded and provided via e-learning.

COURSE REQUIREMENTS

1.The **final exam** will account for **40%** of the final grade. The final exam will include topics **after session 6**. All the materials that were covered during the lectures and seminars are relevant for the mid-term exam (including the articles presented by students).

2.The **mid-term test (40%)** will include the topics **before session 7**. All the materials that were covered during the lectures and seminars are relevant for the mid-term exam (including the articles presented by students).

3. **Presentation grade (20%)**. Students will be asked to present a selected article, which will be provided by the instructors (always 5 working days in advance). Details about the grading and the presentation scope will be presented on the first day of the lectures.

TYPE	TOTAL HOURS	EVALUATION, %
Presentation grade	22	20
Mid-term test	45	40
Final exam	45	40
Total:	112	100

REMARKS

- The instructors reserve the right to choose the **form of the exam** (multiple choice/ open answer questions/ essay).
- For each seminar, a **paper will have to be read by students in advance**. (papers will be uploaded 5 working days in advance.)
- Attendance and participation** in the lectures and seminars is not obligatory, however strongly recommended. Studying solely from slides/ course book is not considered to be a sufficient preparation for the exam.

- D. If final (cumulative) mark of the course, including final exam score, is insufficient, students will be allowed to exercise their **right of retake**. The retake exam will cover all lectures and case-discussion topics discussed in class during the course. It will be held during the last week of the exam session and **will replace the 80% of exams (mid-term and final)**. Acquired scores from all assignments will be summed up and the final (cumulative) grade will be given. The lecturer reserves the right to choose the form of the exam (multiple choice/ open answer questions/ essay).
- E. **Bonus points**. The instructors have the right to award very active students with up to 0,2 extra (grade) points. These "bonus points" will be only be awarded to students whose (rounded) final grade would increase after all.
- F. Specific rules apply for **in-class presentations**.
- a. Presentations can neither be re-scheduled nor be retaken. Students failing to sign up for a presentation or failing to show up for the presentation, may be allowed to submit an individual written paper on a given topic at the end of the semester. (minimum 1000 -1200 words/ proper APA standards/ specific rules apply).
 - b. In case of serious reasons, individual students may be allowed to switch with another student. Students are responsible for arranging the changes and must inform the lecturer **MINIMUM 1 week** in advance.
 - c. Within one week of the day of the presentation, each group will receive an evaluation via email.
 - d. 1 (grade) point will be deducted for submitting the presentation slides after deadline.

LITERATURE

Obligatory readings:

1. Hunt and Lautzenheiser; History of Economic Thought – A Critical Perspective, 3rd Ed: 2011
2. Landreth and Colander; The History of Economic Thought; 4th Ed: 2001

Optional readings:

1. Additional articles and readings will be announced and be available during the course

NB. Due to the dynamic nature of the content of the course additional material can be assigned during the course. Slide handouts and readings will be prepared for each class and available for download. The slides are the intellectual property of teaching instructor and students may not distribute or duplicate these notes without written consent.