**POLITICAL ECONOMY**

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| **Course code** | ECO106 |
| **Compulsory in programs** | Economics and Politics,  Economics and Data Analytics |
| **Level of studies** | Undergraduate |
| **Number of credits** | 6 ECTS :48 contact hours + 2 midterm hrs., 2 hrs for final exam, 2 consultation hrs, + 108 individual work hrs. |
| **Course coordinator** | Dr. Vincentas Vobolevičius, [vinvob@ism.lt](mailto:vinvob@ism.lt) |
| **Prerequisites** | None |
| **Language of instruction** | English |

**AIM OF THE COURSE**

At the end of the course students will have learned two things: 1) key theories of economic growth and their track record in the policy world; 2) effects that political institutions have on politicians’ implementation of economists’ recommendations. A combination of these perspectives will endow students with a more sophisticated understanding of the reason why economic growth has been elusive outside a handful of countries (to borrow a phrase from the course textbook) and of the challenges as well opportunities that lie ahead.

**MAPPING OF COURSE LEVEL LEARNING OUTCOMES (OBJECTIVES) WITH DEGREE LEVEL LEARNING OBJECTIVES (See Annex), ASSESMENT AND TEACHING METHODS**

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| **Course level learning outcomes (objectives)** | **Degree learning objectives (# of LO)** | **Assessment methods** | **Teaching methods** |
| CLO1. Analyze key theories on Economic Growth, list their assumptions, empirical predictions and real-world effects; | ELO 1.1.  ELO 1.2.  ELO 2.1 | Midterm exam & seminar grade | Lectures, readings & debates |
| CLO2. Model consequences of political institutions (electoral systems and governing rules) as agendasetting tools of economic policy | ELO 1.1.  ELO 1.2. | Midterm exam & seminar grade | Lectures, readings & debates |
| CLO3. Identify consequences of social conditions (corruption, income inequality, demographic transition) for economic growth | ELO 1.1.  ELO 1.2. | Final exam & seminar grade | Lectures, readings & debates |
| CLO4. Identify patterns and consequences of economic policies (foreign aid, domestic aid to industries, anti-corruption measures, income redistribution, etc.) | ELO 1.1.  ELO 1.2.  ELO 2.1. | Final exam & seminar grade | Lectures, readings & debates |
| CLO5. Work in groups, facing time constraints. | ELO 4.1. | Seminar grade | Seminar debates |
| CLO6. Present and defend discussion results in a seminar setting. | ELO 4.1.  ELO 4.2. | Seminar grade | Seminar debates |

**ACADEMIC HONESTY AND INTEGRITY**

The ISM University of Management and Economics Code of Ethics, including cheating and plagiarism are fully applicable and will be strictly enforced in the course. Academic dishonesty, and cheating can and will lead to a report to the ISM Committee of Ethics. Regarding remote learning, ISM reminds students that they are expected to adhere and maintain the same academic honesty and integrity that they would in a classroom setting

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| **Week** | **Topics** | **In-class Hours** | **Assignments** |
| 1 | Capital-driven growth | 2 | TBA |
| 2 | Technology-driven growth | 2 | TBA |
| 3 | Role of political institutions | 2 | TBA |
| 4 | Political regimes: focus on aid | 2 | TBA |
| 5 | Democratic institutions: focus on trade policy | 2 | TBA |
|  | **MIDTERM EXAMINATION** | 2 | TBA |
| 6 | Corruption and growth | 2 | TBA |
| 7 | Politics of corruption-control | 2 | TBA |
| 8 | Income inequality and growth | 2 | TBA |
| 9 | Politics of income redistribution | 2 | TBA |
| 10 | Skill formation and growth | 2 | TBA |
| 11 | Politics of skill formation | 2 | TBA |
| 12 | Future projections: technology, demography, etc. | 2 | TBA |
|  | **TOTAL IN-CLASS HOURS** | 48 |  |
|  | **FINAL EXAM** | 2 |  |
|  | Consulttions | 2 |  |

**FINAL GRADE COMPOSITION**

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| **Type of assessment** | **Weight** |
| * Individusl component | 20% |
| * Group component | 80% |
| Seminar discussions and presentations | 20% |
| Midterm examination | 40% |
| Final examination | 40% |
| TOTAL | 100% |

**DESCRIPTION AND GRADING CRITERIA OF EACH ASSIGNMENT**

**Midterm exam** will consist of open short-answer questions. It will take place during the lecture and will comprise 40% of the final grade. The midterm will be based on topics 1-5.

**Final exam** will consist of open short-answer questions. It will take place during the lecture and will comprise 40% of the final 3 grade. The midterm will be based on topics 6-12.

**Seminar debates** will address all topics covered in class. These activities will take place during the lecture and will comprise 20% of the final grade.

**RETAKE POLICY**

In case of a negative final grade, students can sit foe a retake exam. Such an exam will cover all course material. The weight of a retake is 80%. Seminar participation grade is not subject to retake but its evaluation (if positive) will count towards the final grade with the retake exam.

**READINGS**

William Easterly, 2002. "The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics," MIT Press Books, The MIT Press

Lijphart, A., 2012. "Patterns of democracy". 1st ed. New Haven [Conn.]: Yale University Press