

GLOBAL ISSUES AND FUTURES THINKING

Course code	<i>HUM165</i>
Compulsory in the programmes	-
Level of studies	<i>Undergraduate</i>
Number of credits	<i>6 ECTS (48 in-class hours + 6 consultation hours + 2 exam hours, 104 individual work hours)</i>
Course coordinator (title and name)	<i>Assoc. Prof. Dr. Jonathan Boyd</i>
Prerequisites	-
Language of instruction	<i>English</i>

THE AIM OF THE COURSE:

Futures Thinking is a multidisciplinary method for thinking constructively and creatively about the future, starting from the assumption that the future is not something that will happen *to* us tomorrow but is being created *by* us today. Students will be introduced to the major changes that will occur in the next 10, 20 or more years, including global warming, inequality, global health, and the future of work, among others. In each area, students will understand how experts have created scenarios to cope with uncertainty, identify dynamics, develop policy choices, assess alternatives, and ultimately, make decisions. Students will be immersed in Futures Thinking through discussing and debating influential reports – for example, by the Intergovernmental Panel on Climate Change, the OECD, the United Nations, and McKinsey Global Institute. Students will then work collaboratively to assess the potential local impact of these global trends and evaluate local examples of Futures Thinking.

MAPPING OF COURSE LEVEL LEARNING OUTCOMES (OBJECTIVES) WITH DEGREE LEVEL LEARNING OBJECTIVES (See Annex), ASSESMENT AND TEACHING METHODS

Course level learning outcomes (objectives)	Degree level learning objectives (Number of LO)	Assessment methods	Teaching methods
CLO1. Students will be familiar with the methods of 'futures thinking' and scenario approaches to problem solving;	BLO1.1 ELO1.1	Exam Presentations	Lecture
CLO2. Students will understand the basics of key global issues facing governments, businesses, and individuals;	BLO1.1 BLO2.1 ELO1.1 ELO2.1	Exam Presentations	Lecture
CLO3. Students will interpret and critically assess key influential reports about future scenarios from international organisations and research institutions;	BLO1.2 ELO1.2 BLO4.2 ELO4.2	Presentations	Seminar
CLO4. Students will place global issues in a local context and evaluate local responses and decisions on these issues.	BLO1.2 BLO2.1 BLO4.1 BLO4.2 ELO1.2 ELO2.1 ELO4.1 ELO4.2	Presentations	Seminar

ACADEMIC HONESTY AND INTEGRITY

The ISM University of Management and Economics Code of Ethics, including cheating and plagiarism are fully applicable and will be strictly enforced in the course. Academic dishonesty, and cheating can and will lead to a report to the ISM Committee of Ethics. With regard to remote learning, ISM remind students that they are expected to adhere and maintain the same academic honesty and integrity that they would in a classroom setting.

COURSE OUTLINE

Topic	In-class hours	Readings
Introduction to Futures Thinking	3	TBA
Future of Work	3	TBA (Reading + Documentary film)
Future of the Planet	3	TBA (Reading + Documentary film)
Future of Global Health	3	TBA (Reading + Documentary film)
Future of Democracy & Human Rights	3	TBA (Reading + Documentary film)
Future of Global Inequality	3	TBA (Reading + Documentary film)
Future of Money	3	TBA (Reading + Documentary film)
Future of Food	3	TBA (Reading + Documentary film)
Future of Animals	3	TBA (Reading + Documentary film)
Future of Artificial Intelligence	3	TBA (Reading + Documentary film)
Future of Reality (Virtual and Augmented)	3	TBA (Reading + Documentary film)
Future of Truth	3	TBA (Reading + Documentary film)
	Total: 48 hours	
CONSULTATIONS	6	
FINAL EXAM	2	

FINAL GRADE COMPOSITION

Type of assignment	%
<i>Group Components</i>	
Documentary synopsis group presentation	15
Reading synopsis group presentation	15
Local initiative group presentation	25
<i>Individual Components</i>	
Midterm exam	25

Final exam	30
Total:	100

DESCRIPTION AND GRADING CRITERIA OF EACH ASSIGNMENT

1. **Documentary synopsis group presentation (15%):** Students will – in small assigned groups – provide an oral presentation of approximately 15 minutes in length on an assigned documentary film. Presentations will be assessed on the basis of: quality of delivery, quality of presentation slides, demonstration of knowledge, critical thought, and connection to course content.
2. **Reading synopsis group presentation (15%):** Students will – in small assigned groups – provide an oral presentation of approximately 15 minutes in length on an assigned written report or article. Presentations will be assessed on the basis of: quality of delivery, quality of presentation slides, demonstration of knowledge, critical thought, and connection to course content.
3. **Local initiative group presentation (25%):** Students will – in small assigned groups – provide an oral presentation of approximately 30 minutes in length on a local (Lithuanian) example of ‘futures thinking’ of their choosing that reflects that particular week’s theme. Presentations will be assessed on the basis of: quality of delivery, quality of presentation slides, demonstration of knowledge, critical thought, and connection to course content.
4. **Midterm exam (25%):** A multiple-choice exam will assess students’ knowledge of the first five weeks of course material.
5. **Final exam (30%):** A multiple-choice exam will assess students’ knowledge of the last seven weeks of course material.

RETAKE POLICY

The retake exam will assess knowledge of the entire course’s content and be worth 55% of students’ final grade.

ADDITIONAL REMARKS

None

REQUIRED READINGS/DOCUMENTARIES

TBA

ADDITIONAL READINGS

TBA

DEGREE LEVEL LEARNING OBJECTIVES

Learning objectives for the Bachelor of Business Management

Programmes:

*International Business and Communication,
Business Management and Marketing, Finance,
Industrial Technology Management*

Learning Goals	Learning Objectives
Students will be critical thinkers	BLO1.1. Students will be able to understand core concepts and methods in the business disciplines
	BLO1.2. Students will be able to conduct a contextual analysis to identify a problem associated with their discipline, to generate managerial options and propose viable solutions
Students will be socially responsible in their related discipline	BLO2.1. Students will be knowledgeable about ethics and social responsibility
Students will be technology agile	BLO3.1. Students will demonstrate proficiency in common business software packages
	BLO3.2. Students will be able to make decisions using appropriate IT tools
Students will be effective communicators	BLO4.1. Students will be able to communicate reasonably in different settings according to target audience tasks and situations
	BLO4.2. Students will be able to convey their ideas effectively through an oral presentation
	BLO4.3. Students will be able to convey their ideas effectively in a written paper

Learning objectives for the Bachelor of Social Science

Programmes:

*Economics and Data Analytics,
Economics and Politics*

Learning Goals	Learning Objectives
Students will be critical thinkers	ELO1.1. Students will be able to understand core concepts and methods in the key economics disciplines
	ELO1.2. Students will be able to identify underlying assumptions and logical consistency of causal statements
Students will have skills to employ economic thought for the common good	ELO2.1. Students will have a keen sense of ethical criteria for practical problem-solving
Students will be technology agile	ELO3.1. Students will demonstrate proficiency in common business software packages
	ELO3.2. Students will be able to make decisions using appropriate IT tools
Students will be effective communicators	ELO4.1. Students will be able to communicate reasonably in different settings according to target audience tasks and situations
	ELO4.2. Students will be able to convey their ideas effectively through an oral presentation
	ELO4.3. Students will be able to convey their ideas effectively in a written paper